

# *Master of Arts in Teaching English to Speakers of Other Languages (TESOL)*

**Division of Educational Foundations and Interdivisional Studies  
Charter College of Education  
California State University, Los Angeles**

The Master of Arts Degree in Teaching English to Speakers of Other Languages (TESOL) prepares teachers for a wide variety of positions both in the U.S. and abroad. Students may select coursework that prepares them for several career choices, including the following: English as a Second Language (ESL) or English as a Foreign Language (EFL) instruction in the U.S. or in a non English-speaking setting abroad; K-12, adult education, or post secondary settings; and research in Applied Linguistics. The program emphasizes language acquisition processes, teaching methodology, linguistics, language testing, research, and sociocultural influences.

## **PROGRAM REQUIREMENTS**

### ***Prerequisites:***

- ENGL 401, English Language in America (or equivalent) with a minimum B grade.
- One year of college-level foreign language study or equivalent.
- For students whose preparatory education was principally in a language other than English (see University General Catalog), a minimum 600 score on the paper and pencil Test of English as a Foreign Language (P&P TOEFL) or a minimum 250 score on the computer-based TOEFL (CBT TOEFL). Scores must be within two years of quarter admitted.

### ***Required Core (28 or 32 Units)***

			<b><i>Units</i></b>
TESL 560	Theories of Teaching & Learning Second Languages		4
TESL 561	Pedagogical Grammar for Teachers of ESL/EFL	<b>OR</b>	4
ENGL 405	Modern English Grammar		
TESL 562	Methods for Teaching Second Languages		4
TESL 564	Teaching ESL for Academic Purposes		4
TESL 567A	Language Testing		4
TESL 568*	Practicum in English as a Second Language		4
TESL 570	Educational Sociolinguistics	<b>OR</b>	4
ANTH 470/ENGL 403	Language and Culture		
EDFN 500**	Evaluation of Educational Research		4

\* *May be waived for students with substantial ESL/EFL teaching experience who successfully demonstrate their teaching competency (must be certified by a TESOL program faculty member).*

\*\* *Students who choose to write a thesis are required to obtain an adviser's approval and must take a second course in statistics, EDFN 452 (Statistics in Education).*

### ***Electives (select remaining units from the following, with advisor approval)***

#### ***(TESOL program electives)***

			<b><i>Units</i></b>
TESL 561	Pedagogical Grammar for Teachers of ESL/EFL		4
TESL 565	Using Computers in the Language Classroom		4
TESL 566	English Phonetics for Second Language Teachers		4
TESL 567B***	Current Issues in Language Testing		4
TESL 569	Language Planning and Language Policy		4
TESL 570	Educational Sociolinguistics		4
TESL 571	Seminar: Discourse Analysis in the Language Classroom		4
TESL 572	ESL/EFL Course, Syllabus and Materials Design		4

(over)

TESL 573A***	Seminar: Issues in Classroom Second Language Acquisition	4
TESL 573B***	Current Issues in Second Language Research	4
TESL 574	Educational Psycholinguistics	4
TESL 575	EFL/ESL Reading-Writing Connections	4
TESL 597	Graduate Research	1-4
TESL 598	Graduate Directed Study	1-4

*(Electives from other departments/divisions)*

ANTH 470	Language and Culture	4
COMD 455	Natural Processes of First Language Acquisition	4
COMD 456	Development of Verbal Behavior in Childhood	4
EDCI 453	Teaching in Bilingual/Crosscultural Schools	4
EDCI 549	Developing English Reading/Language Arts Skills in Bilingual/Crosscultural Individuals	4
EDFN 452	Statistics in Education	4
EDIT 430	Information Technologies in the Classroom	4
EDSP 408	Cognitive & Linguistic Processes in Exceptional Individuals	4
ENGL 400	Introduction to Linguistics	4
ENGL 403	Language and Culture	4
ENGL 405	Modern English Grammar	4
ENGL 504	Seminar: Theory of Composition & Rhetoric	4
ENGL 505	Seminar: Language & Literacy	4

\*\*\* May be repeated once for credit, with prior approval of a TESOL adviser

**Comprehensive Examination OR Thesis/Project (0, 7 units)**

TESL 596****	Comprehensive Examination	<b>OR</b>	0
TESL 599A**	Thesis or Project Planning and		3
TESL 599B**	Thesis or Project and		2
TESL 599C**	Thesis or Project		2
<b>Minimum Units:</b>			<b>45</b>

\*\* Students who choose to write a thesis are required to obtain an adviser's approval and must take a second course in statistics, EDFN 452 (Statistics in Education).

\*\*\*\* Students should expect to take the comprehensive examination (TESL 596) during the Fall or Spring Quarter and must comply with school and division requirements.

- Appropriate substitutions may be made with adviser recommendation and division chair approval.
- For admission, applicants must possess a 2.75 grade point average in the last 90 quarter units attempted and must meet all University requirements for admission to graduate study.
- Plan your program with a TESOL program adviser.
- Students must pass the Writing Proficiency Exam (UNIV 400) within two quarters of admission.
- A minimum of 23 units must be 500-level courses, and students must maintain a B (3.0) grade point average.
- For further information, contact the Division of Educational Foundations and Interdivisional Studies at (323) 343-4330 or visit King Hall C2098.
- It is each student's responsibility to check the *Schedule of Classes* to verify that a particular course will be offered.